

מורשת צבי

THE LIVING HIRSCHIAN LEGACY

Essays on “Torah im Derech Eretz”
and the Contemporary Hirschian Kehilla

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**Rav S. R. Hirsch—
His תורה עם דרך ארץ Ideology**

by
Rabbi Shelomo Danziger

Objectivity requires an honest examination of the criticisms of תועד"א which have emerged since the time of Rav Hirsch. Some of these criticisms are based on the changing times, and some have simply taken time to emerge and to be formulated. Now in Torah circles such as ours a lecture is called a שיעור. So in the manner of a שיעור, I propose to begin with a number of קשיים, that is to say, criticisms, which I have read and heard, and to conclude with a חידוש, a חירוץ, a solution, which will solve the various difficulties raised by the critics.

Let us begin the list of קשיים with the criticisms contained in an article written in 1957 by Rabbi Elie Munk of France, himself a product of the תועד"א experience. He mentions three criticisms, which I may summarize and paraphrase as follows:

1) The attractive culture of Rav Hirsch's time, which was congenial to Torah values, has degenerated into today's culture, which is *hardly* congenial to Torah values, but rather destructive of them;

2) With a few notable exceptions, the hybrid approach of תועד"א did not produce great תלמידי חכמים, when compared with those produced by the Yeshiva world;

3) The Torah, תורה ה', should not need to be supplemented by the external cultures of the אומות העולם. The demand for such supplementation

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would seem to be an עלבון התורה, an insult to the perfect תורה ה' תמימה of G-d.

These are strong קשיית, serious criticisms. There are more.

Jacob Rosenheim, in his small book published in 1951, entitled "Samson Raphael Hirsch's Cultural Ideal and Our Times," mentions the problems of מינות and אפיקורסות contained in many secular subjects. He also mentions the איסור and the problem of ביטול תורה caused by a deep involvement in general studies. Of course, even without Rosenheim we are all aware of these problems, which become *criticisms* of the חזק"א approach.

"Secular learning has become today so highly specialized that it requires a major effort to master even a small segment of it . . . This . . . problem escalates in the same measure that science marches forward. Where would the required time be forthcoming which is needed for profound learning and research in the vast field of T'nach, Shass and Poskim? With meager and superficial Torah-learning we have not done our Divinely ordained task. What about the command 'to meditate therein day and night' (והגיה בו ימים ולילה) until one is able to know all laws and 'answer without hesitation' (מיד) (שלא תגמגם ותאמר לו מיד)." (ש"אם ישאלך אדם דבר שלא תגמגם ותאמר לו מיד).

In case these words sound familiar, do not accuse me of plagiarism. I freely admit that they are quoted from the אלו ואלו of our own Rav Schwab שליט"א, who puts these words in the mouths of the critics of חזק"א. When an audience does not realize that words are being quoted, they are more likely to listen more attentively. That's why I waited until the end before disclosing that it is a quote. Let's call it method, rather than plagiarism.

Let's add one more קשיא, one more criticism, to the list before we begin our answer. What is the מקור, the source for חזק"א? The usual sources that are given are doubtful, and certainly debatable. יפה תלמוד תורה refers primarily to the ways of earning a living, not to an educational approach. Rav Hirsch himself was, of course, fully aware of this. Thus in a letter to his great opponent, the Wuerzburger Rav, Rav Seligmann Baer Bamberger, Rav Hirsch himself wrote that the concept Derech Eretz in the saying יפה תלמוד תורה עם ד"א as "a principle of education" ("Bildungsprinzip") was open to question and even dispute. Obviously, if one is convinced of the חזק"א principle, then one sees the means of earning a living as simply one aspect of among many, as Rav Hirsch does in his commentary to פרקי אבות on this משנה. But it seems fair

to say that the different uses of the term חז"ל found in חז"ל are not really the initial source of Rav Hirsch's חז"ל conception. They are explained and expanded by him to coincide with his חז"ל principle only because he recognizes that principle in the first place. But if so, we still have not discovered the real source of the חז"ל principle.

So we have quite a list of complaints and criticisms—six קשיים to be exact.

Before launching into our answer, our תירוץ, let us first zero in on the first word of the title of tonight's lecture. The title of tonight's lecture opens with the word "Hirsch"—"Hirsch: The Relevance of חז"ל in Our Time." In order to give a basic definition of חז"ל, we must begin with the word "Hirsch"; we must realize who Rav Hirsch was. This is a preface to and a part of the answer.

Rav Hirsch was a Gaon in Talmud and in מקרא. That was the title of the first lecture, given by Rav Perlow שליט"א. Rav Hirsch was a warrior. That was the title and the content of the second lecture, given by our Rav שליט"א. But there is still another aspect of Rav Hirsch which is essential to an understanding of what he really meant by חז"ל. In addition to being a גאון, in addition to being a fighter, he was clearly a צדיק, a man on fire, on fire with the flame of the אש of Hashem's Torah. Now this is meant to be a lecture, not a sermon with oratorical flourishes. So I shall make an objective statement, befitting a lecture. To understand the חז"ל principle of Rav Hirsch we must realize that he was clearly a צדיק, a man on fire with the flame of the אש of Hashem's Torah. And do you know what the אש of Hashem's Torah is meant to accomplish, in the view of רבנו הצדיק? Only one thing: the nearness of the שכונה, an awareness that we are always in the Presence of G-d, שויהי ה' לנודי חמיד, we are always in the House of our Father, שבתי בבית ה' כל ימי חיי, not only in the בית המקדש not only in the בית הכנסת, not only in the בית המדרש, but from there the awareness overflows into the world of business, into the world of the professions, into the street, into the dining-room, into the bedroom, into the places of work and into the places of relaxation—into all aspects of normal living! In all the vicissitudes of life, in sorrow and in joy—שבתי שבת—always in our Father's house, always in His Presence, always aware of His nearness! This is the goal of Hashem's Torah! This is the goal of חז"ל! This is what חז"ל meant to Rav Hirsch!

What was all this on the part of Rav Hirsch? Artistic license? Literary style? High-sounding, pious platitudes, meant to "kosher" the inherent

compromise of א"תועד? חס ושלום. Perhaps some of the distorters of א"תועד take it as literary style, but *by Heaven*, רבנו הצדיק *meant it!! Literally, in every fiber of his being!* If it is true, as Dayan Grunfeld wrote, that “the certainty and absoluteness of (Rav Hirsch’s) religious convictions are awe-inspiring,” then especially awe-inspiring is his sense of holiness, his awareness of שכנינה-nearness, which is a constantly recurrent theme throughout his writings. No man was ever so consistent in everything he wrote. No one who has read all this will believe it to be a הוראת שעה of compromise for certain conditions. It is the sincere understanding of a גאון and a warrior and a צדיק of the true, undistorted meaning of the Torah in its original, pristine glory, as he saw it. In a letter addressed to Rabbi Lowenstein of Mosbach, dated January 1, 1839, Rav Hirsch wrote: “I have not set out to create a new Judaism; instead I want to grasp and describe—as far as is possible—the ideas of Judaism *as it is.*”

Let me document what I have said about the recurrent theme of שכנינה-nearness in Hirsch’s writings. In פ' בראשית ה' פסוק ה': וישמעו אה קול ה' אלקים מתהלך בגן לריוח היום וגו' Rav Hirsch comments:

“On this verse our Sages remark: עיקר שכנינה בחתונות: that originally and essentially the principal nearness of G-d was to rest down here on earth. . . . To open the gates of Paradise once again, . . . and to bring (the שכנינה), the Glory of G-d back to earth—that is what is proclaimed on every page of the Word of G-d as the result and aim of the Torah.”

In פ' נח ה' פסוק שם: וישכן באהלי שם, Rav Hirsch, commenting on the word וישכן, from which root we get שכנינה and שכן, writes:

“The Divine is the שכן of Man, and Man of the Divine, but neither becomes completely absorbed by the other. . . . While Judaism does teach the most intimate nearness of G-d to Man, it wants to keep us to the clearest, most comprehensible, we would say sober, way of contemplating it. Not by a fanatic gushing over into the Divine, not by a so-called absorption into G-d . . . do we become servants of G-d.” And now the words are italicized: “Only in using the mind and the freedom of will which G-d had given us *in the earthly sphere to which He has appointed us*, in the most complete faithfulness to G-d, with deliberation and the clearest human insight, do we ourselves attain the height of human perfection, and our earthly management of life *gains the holiness that makes it worthy of the nearness of G-d.*”

In פ' ויקרא ה':

“קרבת קרבן שלמים seeks to get nearer to G-d on account of feeling complete-

ly satisfied with life, feeling that there is nothing lacking in one's circumstances, the only thing that is still necessary is *the crowning feeling that one is near to G-d*. . . . שלמים is the very summit of the Jewish 'lebensanschauung'. Not trouble, joy is to be the eternal bridge up to G-d, and *to enjoy this life on earth in the Presence of G-d is the highest service of G-d.*"

In פ' קדושים:

"Realizing (the significance of the יקוק שם), we pay attention to all our feelings, think all our thoughts, speak all our words, do all our actions *before Him, conscious of His Presence . . . which is to render our whole existence becoming a holy one.*"

In פ' אמור:

"For קרבת אלקים, bringing the nearness of G-d into earthly material life and existence is the purpose which is aimed at with all קרבנות, all טהרה and מועדי ה', קדושה and קדושה."

In פ' נשא:

"(פניו אליך וישם לך שלום) expresses the highest final result of blessing. . . . *It is the most intimate, personal nearness to G-d*. It is attained when all the material and spiritual possessions and gifts . . . are used . . . entirely for the realization of the godly purposes revealed by G-d. The nearness of G-d is not to be desired for receiving in it and through it material and intellectual blessings. *But all material and spiritual blessing is only desirable for using it in the ways indicated by G-d to become worthy of the nearness of G-d*. קרבת אלקים, *nearness of G-d is טוב in itself, is the absolute good* (Psalms 73,28—ואני קרבת אלקים לי טוב)."

In פ' ואתחנן:

"Love is the most intimate bond between two beings. . . . Accordingly, ואהבת אח ה' אלקיך בכל לבבך ובכל נפשך ובכל מארך, means: 'Seek to get near to G-d by devoting . . . the whole of your heart, the whole of your soul and the whole of your fortune. Everything that you think and feel, everything that you strive for and desire, and everything that you possess, shall be unto you only the means, only have value to you, for getting near to G-d, for bringing G-d near to you. But not the other way around. Do not seek G-d to obtain and keep what you think of, wish for, and have, or would like to have. The nearness to G-d is to be for you the greatest 'good in itself.' As David expresses the Love of G-d (in Psalms 73): ואני מי לי טוב, קרבת אלקים לי טוב, 'But for me the nearness of G-d is what is good, במי לי טוב בארץ. 'Whom shall I have in heaven one day, and besides Thee I have no other desire on earth'".

I could go on and on. Because of the limitation of time, I have eliminated many quotations from the חומש-commentary. And, of course, especially in the commentary to the Psalms do we find the same recurrent theme of the love of G-d and the constant awareness of His nearness, of His Presence, in all our earthly endeavors as the only source of true happiness.

And so, as we begin to answer the six קשיות, the six criticisms, that have been levelled against Rav Hirsch's "תועד"א, we must bear in mind that we are defending, not a pragmatic principle of compromise, not some kind of היתר, but an exalted G-d-conscious, religious principle of a great G-d-conscious צדיק, a spiritual giant, a religious genius.

Bearing this in mind, let us begin our answer, our חירוץ, with the last criticism, the sixth קשיא. What is really the מקור, the source for "תועד"א, and why have only some flimsy, questionable and debatable sources been offered? Let me give a simple, "lomdische" חירוץ. You may say that is oxymoronic. If it is simple, it is not "lomdisch" and if it is "lomdisch," it is not simple. But an astute colleague of mine once said, "אמתא לומדות איז!" "אנטאפען די פשטות" Real לומדות is putting your finger on the פשטות, on the simple explanation, which often eludes us.

So, to the point. What is the מקור, the source, for "תועד"א? Our simple, "lomdische" חירוץ is: *There is no such source!* And do you know why? Because the basis of "תועד"א is *axiomatic, self-evident*, and therefore *no source is necessary!* The first, the most *primary* fact of our existence is not that we are Jews, who have been given the Torah. The first, the most primary fact of our existence is that we have been given life, and have been placed in *this* world, in *this* century, in *this* living generation of fellow human beings who comprise the society, culture and civilization of our allotted time on earth. This is fact number one, chronologically and logically. Fact number two is that ה' gave us the Torah to teach us how to live in this world, in this century, in this living generation of fellow human beings to comprise the society culture and civilization of our allotted time on earth. These are the do's and don'ts of the Torah, the השקפות (the outlooks), which guide us in the use of the physical, social and cultural raw material which comprises the world in which we live. First there is life—חיים—the physical, social and cultural raw material—that is the great given!—And then there is the Torah—תורה חיים—which shapes this given life, this physical, social and cultural raw material, and tells us what to use of it and how, and what to reject. In the process, the raw material of life becomes

time, in *this* time. Not as it existed in the sixteen hundreds, or the seventeen hundreds, or even the eighteen hundreds or Rav Hirsch's day in Germany, or in Poland, or in Lithuania. *But in relation to the raw material as it exists today.* What that relation should be, however, what form it should take, what must be rejected and what may be accepted, must be decided, as any other question, according to the halachic factors and the values of the Torah.

What are these halachic factors and values? Obviously, this is not the place for involved halachic analysis, nor do we have enough time left for it, nor am I the authority to "pasken" for you. However, we must make some allusions to such analysis, if we are to answer the remaining קשיות, particularly those that deal with מינות and אפיקורסות and the איסור of ביטול תורה.

Nowhere in Rav Hirsch's writings do we find harsher and angrier expression than when he castigates אפיקורסות. "Fools," he calls them, though it be "argumentum ad hominem," and in various places in his writings we notice an angrier, less calm approach when he confronts the enemies of Hashem's Torah—both Jewish and non-Jewish. רבנו הצדיק was not easy-going about מינות and אפיקורסות.

Now the dangers inherent in many college courses should not, and cannot be minimized, especially when an isolated young student is enveloped in a classroom climate of אפיקורסות propagated by a professor who is a priest of secularism and כפירה.

Varied have been the attitudes of different רבנים even towards חכמת חיצונית in general, throughout the generations, down to our time. As the אומר, שו"ת writes in תשובה ז' in answer to the Maharshah's criticism: מתלוקת ישנה בין הפוסקים. In our time every Yeshiva man is familiar with the views of ר' ברוך בער זצ"ל and of ר' אלחנן ווסרמן זצוק"ל in response to a שאלה asked by our Rav שליט"א when he was a young man. Less known is the תשובה sent by the Telzer Rosh Yeshiva, ר' אברהם יצחק. In it the Telzer Rosh Yeshiva writes that it is very difficult in such matters to give a clear answer, because these matters are very much dependent on outlooks and opinions ("השקפות ודעות") which are more the province of אגדה than הלכה. A consequence of this is that one cannot render a decision which applies to everyone equally. Much depends on the student's temperament, his uniqueness, as well as on conditions of time, place, situation and surroundings (וג"כ תלויים בתנאי הזמן והמקום והמצב) (והסביבה). He goes on to enumerate certain guidelines, but even with

regard to these he writes: "But still there is an area which must be judged and decided according to each person and his situation (אבל עדיין נשאר שטח) (ידע שנמסר ללב ולשקול הדעת לפי האדם ולפי המצב)."

Among the factors of היחר mentioned by the Telzer Rosh Yeshiva even with regard to subjects that incline towards מינות are לא תלמד לעשות אבל אתה לא תלמד להבין ולהורות, למד להבין ולהורות, which is the היחר of להחלמד and also the היחר of דע מה דע מה. This applies even to subjects which are in the main outright אפיקורסות. But with regard to truly scientific subjects (I am quoting now), which have some elements of מינות intermingled in them, like the natural sciences and medicine, there is no איסור. Not only can they assist Torah study, but they contain elements which can lead to the strengthening of אמונה as mentioned in the שער הבחינה of ספר חובות הלבבות. Elements of מינות have become intermingled with the objective scientific facts through irreligious persons who propound theories that do not lend themselves to experimental demonstration. One should discard these, and concentrate only on the truly objective facts. Indeed, there is a great need to have scientific texts written by בעלי תורה ויראה שמים. He goes on to give certain guidelines, among which is that לימוד התורה should remain עיקר.

Now my point is not that this or that תשובה is invested with canonical authority, but that there is a variety of views and factors which must be taken into consideration, and that the entire question is not given to precise halachic decision.

Personally, I removed my own children from the biology class in our Mesivta when the theory of evolution was being taught by a non-religious teacher, and I taught it to them myself, pointing out to them the serious weaknesses and defects of this unproven and unprovable theory. אדרבה! I convinced them of its falseness. They made out well on the Regent's Examinations. We need Torah-true teachers who will do this in the classroom.

When some of my children went to college mainly to study computer science, I told them, "Take courses, not *apikorsus*." My wife, who worked in college, used her influence when this was necessary.

Before leaving this subject, I should like to point out another source, which has been overlooked. רב סעדי' גאון, פרק ו' בספר האמונות והדעות, states that his philosophical discussions, which include the opinions of the opponents of the Torah, do not lead to כפירה and מה למטה, nor do they violate the איסור of speculating about מה

מסכת חגיגה mentioned in חז"ל prohibited (What חז"ל prohibited (says רב סעודי גאון) was to put aside the ספרי הנביאים and accept any personal view that might occur to an individual about the beginning of space and time אבל מנעו מלהניח ספרי הנביאים בצד, ולהחזיק במה שייראה לכל אחד ואחד מדעת עצמו בהעלותו במחשבתו ענינו ראשית המקום והזמן. Whoever speculates in this way may either arrive at the truth or may err. But even if he arrives at the true אמונה, there is no guarantee that it will not be uprooted from him because of some subsequent error that might arise in his mind, which might corrupt his views. . . . But we . . . do not engage in research and speculation in this way." He goes on to say that our speculation is to confirm logically what we know from the Torah and the נביאים and, secondly, to refute anyone who argues against us in matters of our אמונה.

In other words, if we base ourselves at all times on the הרהור לדעת אתה of Hashem's Torah, and measure all opinions against this standard of truth, then there is no איסור in reading and discussing the views of those who oppose the Torah. The איסור is only to start from zero and attempt to arrive at our conclusions through independent speculation, independent of the Torah.

In the light of these words of רס"ג we can answer a seemingly perplexing contradiction in the writings of the Rambam.

In חז"ל the Rambam "paskens" at great length and in no uncertain terms that we are prohibited from reading books about עבודה זרה and to dwell on such thoughts of ע"ז. Moreover, it is prohibited to dwell on *any* thoughts that might undermine any fundamental of the Torah. Reading such books and dwelling on such thoughts is a transgression of the חז"ל comment: לאו מינות: ולא תתורו אחרי לבבכם: לאו.

And yet, on the משנה in אבות, which in the Rambam's גירסא reads: הוי שקד ללמוד מה שחשיב את אפיקורוס—Be diligent to study what to answer the אפיקורוס ודע לפני מי אתה עמל ומי הוא בעל מלאכתך. אפיקורוס are toiling, and Who is your Employer, the Rambam comments: Study subjects through which you will be able to answer the non-Jewish כופרים should they question you אתם מן האומות ותחוככ אתם. ותענה להם אם ישאלוך. But, though you study their views in order to know how to refute them, take care that none of these views enter your heart ואע"פ שאתה לומד דעות העמים כדי שתדע היאך להשיב עליהם הוזהר שלא יכנס בלבך שום דבר and realize that the One Whom you are serving knows your secret thoughts (ודע כי אשר אתה עובד לפניו יודע סודותיך).

In light of the overlooked words of רס"ג, the solution is simple. The Rambam's ספרי ע"ז פסק הלכות ע"ז refers to the independent study of ספרי ע"ז and מינוח and אפיקורסות for their own sake and on their own terms, in the manner of ספרי הנביאים להניח ספרי הנביאים בצד, of putting aside the Torah and the נביאים, and saying: "Well, let us see which is right." But in the פירוש המשנה, אפיקורסות, the Rambam refers to the study of אפיקורסות in order to refute the אפיקורסים. Such study obviously does not put the Torah aside even for a moment. On the contrary, the Torah is the starting point and the standard by which one judges the words of the אפיקורסים.

The point is not that איסור דוחה מה שחשיב לאפיקורוס overrides, is דוחה the איסור דברי מינוח. The point is that any reading of דברי מינוח which does not put aside the Torah and the נביאים for even a moment, but which measures everything being real by the truth of the Torah, any reading which is not undertaken for the purpose of independent speculation and the dwelling on doubts for their own sake and on their own terms—any such reading is not איסור in the first place. To realize how blind are the gropings of men in relation to the enlightening truth of G-d's Torah is not an איסור. But even then, the person, and the circumstances, must be such that there is no danger of the אפיקורסים gaining a foothold in the heart. In most cases my advice remains: "Courses, not *apikorsus!*"

So the charge of מינוח ואפיקורסות is an oversimplification. There are many factors to be considered, and they must be considered in relation to each individual and his specific situation.

Let us go on to the next קשיא, the next criticism, to the איסור and the ענין ביטול תורה. Notice how I worded it: "The איסור and the ענין ביטול תורה." There is a difference between the איסור of התורה and the ענין, the matter of התורה although many of us have been indoctrinated, in accordance with a minority view, to think they are the same.

There is little room for ד"א in a comprehensive sense, if every minute not spent in eating, sleeping and working must be spent in "learning" Torah, and if to do otherwise constitutes an איסור of התורה. But this is not the view of the majority of מפרשים and פוסקים.

Thus, the well-known משנה מס' פאה enumerates מצות that have no fixed limit: אלו דברים שאין להם שיעור הפאה והבכורים והראיין וגמילות חסדים ותלמוד תורה. The רע"ב comments: ולילה ויוםם ולילה. This would seem to mean that ה"ה is a limitless obligation, day and night. However, the משנה ראשונה objects that this would not parallel פאה and

the voluntary maximization of ת"ת as a מצוה בעלמא (לר' שמעון): שהיא חובה דהא בפי' שחי הלחם במנחות איהו קאמר דאפי' לא קרא אלא ק"ש שחרית וערבית (קיים לא ימוש אלא מצוה בעלמא הוא דקאמר מפני ביטול תורה). The ראש' תוס' gives a similar answer.

In other words, beyond ת"ת שחרית וערבית there is no איסור of תורה, but there is an ענין, a matter of ביטול תורה. One should be involved in significant "learning" as a מצוה בעלמא, in the sense of כולם וחי' ת"ת כנגד כולם.

According to this majority view, the דרשה: דברי תורה מחודדין: דרשה will obviously refer to the sharp *quality* of "learning," not to *quantity*. Subsequently, I found this explanation also in Prof. Leo Levi's ת"ת ספר שערי ת"ת which I found very useful in this entire area, especially in its disclosure of sources.

Very instructive in this matter are the words of the אור שמח הלכות ת"ת. He writes that ת"ת beyond ת"ת שחרית וערבית has no fixed halachic definition. It is given to each person to decide for himself, according to his abilities, his habitual necessities, his natural diligence or lack of diligence, his love of Torah, etc. וכן למשל אדם חלוש המזג וכן כל אחד לפי ההכרחיות. וכך לפי הרגלו, וכן לפי טוהר נפשו של אדם, כי אינו דומה בחיוב ת"ת האיש אשר נפשו מרגשת בשכלה הוך ונקשרה בעבותות אהבה לת"ת לאיש אשר כוחות נפשו גרפים ועצלים. לכן איך היה מחוק הבורא לחוק חיוב ת"ת לכל ישראל? ונתן תורה כל אחד בידו! . . . לכן באו חכמים ופירשו לנו גדר מרכון האמיתי של ת"ת—ק"ש בשחרית וק"ש בערבית קיים והגית בו יומים ואין נוח לי מה שלמד הן שם מהא דברב דאחיא מדרשא חייל שבועה עליה. He concludes by saying that he is dissatisfied with the Ran's explanation. It is self-evident that one should try to maximize ת"ת, this greatest of all מצוה, this very foundation of our relationship to G-d. הקב"ה gave us His Torah to learn it and to know it, not only to say ק"ש שחרית וערבית. But this is not defined halachically in terms of והיתר.

There is—and there always was—a spectrum in כלל ישראל ranging from those who make תורתם אימנתם, day and night, to those who are יוצא with ת"ת שחרית וערבית with the majority in between these two extremes. Although infrequently achieved, the ideal is, of course, to make תורתו קבע ומלאכתו עראי (דורות הראשונים עשו תורתן קבע ומלאכתן עראי, זו חו' נתקיימו בידן) and מיעוט דרך ארץ. The משנה teaches that the knowledge of Torah is acquired through Rav Hirsch comments: "All of the earthly life, both individual and communal, constitutes the subject of the Torah's wisdom, and the Torah seeks to teach us to view and arrange all human affairs on earth in the light of the Teaching of G-d. . . . Nevertheless, *moderation* is essential even in this aspect of living, if time, mental clarity and emotional

calm are to be preserved for the cultivation of the Torah's wisdom (which is to say, for ה"ח)." תורה עם ד"א, yes! But we should seek to increase our study of Torah, and to decrease, or as Rav Hirsch puts it, to "moderate" our ד"א for the sake of ה"ח. "If one is to attain the prize of [Torah] knowledge, then he must restrict his business activities also to a minimum (במיעוט סחורה)." That was written by Rav Hirsch.

And so the Rambam first rules, in פ"א of הלכות ה"ח that the halachic obligation is to have fixed times for Torah study during the day and during the night. כל איש מישראל חייב בחלמוד תורה בין עני בין עשיר בין שלם בגופו בין בעל יסורין ואפילו בעל אשה ובנים חייב לקבוע לו זמן לת"ת ביום ובלילה שנהא' והגית בו יומם ולילה. Beyond this halachic minimum, however, the Rambam speaks in פ"ג of voluntary maximization in terms of one whose heart prompts him to carry out the מצוה fittingly, and wishes to be crowned with the crown of Torah. (מי שנשאאו לבו לקיים מצוה זו כראוי ולהיות מוכתר בכחר תורה).

And so, in choosing a profession and a life-style in accordance with חו"ע all these halachic factors and Torah outlooks must be weighed and considered in relation to each individual's personality and situation. In choosing a vocation and a life-style let's not forget the warning of an earlier Torah גדול who wrote: "Today's dangers threaten not from sword and arson, but from the allurements of enjoyment, the enticements of profits, the attraction of world cultures. . . . 'Pious' fathers and mothers entrust their sons to 'vocations,' occupations, in which the Torah of G-d counts for nothing. [As for the daughters], domesticity bores them. Their minds, longing for 'higher' purposes, are no longer satisfied and fulfilled by the duties of . . . a wife, a mother. And so they grow up, the future wives and mothers of our generation." The earlier Torah גדול who wrote these words was Rav Samson Raphael Hirsch וצ"ל.

In choosing a profession and a life-style according to חו"ע let's not forget that the goal of חו"ע is שכינה-nearness in every area of life. (You begin to see, I am sure, how inappropriate, how contradictory to the spirit of רבנו הקדוש is the establishment of Samson Raphael Hirsch chairs in academic institutions here and in Israel, which strive for academic achievement, not שכינה-nearness. As a matter of fact רבנו הקדוש was not happy even with the academic approach to Torah of the Berlin Seminary. You can make your own "Kal vachomers.")

Time is running out. So let us address ourselves briefly to the criticism, that the attractive culture of Rav Hirsch's time was congenial to Torah values, but today's culture is destructive of them. In the first place,

the culture of Rav Hirsch's time was by no means congenial to Torah values, as is evident from the quotation you just heard. There are other passages from Rav Hirsch's essays, too numerous to quote, that warn against the atheistic science of *his* time, the immorality of *his* time and the gross materialism of *his* time. Rav Hirsch rejected all aspects of *his* society that were inimical to Torah and accepted as raw material only what could be "Toraized." We can do the same.

Of course, in our society agnosticism, immorality and gross materialism are far more pervasive, more accepted as the norm, than in earlier times. The *תורה באומות יש, חז"ל* describes our society literally, without exaggeration. The growing university population, in contrast to earlier times, has an increasingly secularizing influence on our culture. To this anti-Torah philosophy we must apply the teaching of *חז"ל*: *אל תאמין*.

But our culture consists, not only of the present-day materialism of a large segment of society, but also of the more positive elements of the past, which are part of the *cultural heritage* of today's society and which are still acknowledged by many. The raw material contained in this cultural heritage can be "Toraized." To this applies the other part of the *חז"ל*: *חכמה באומות יש, תאמין*. Certainly, there is more scientific knowledge, *חכמה* in today's society than ever before. Moreover, the *חכמה* of a civilization is not only its science, but also its artistic and literary productions . . . the sum total of human thought and accomplishment throughout the ages down to our time. While a great deal of this, perhaps *even most of it*, must be rejected, especially the more recent literary productions, yet there are some gems here and there that lend themselves to "Toraization." But these gems are really few and far between.

On the other hand, personally, it seems to me that it is almost impossible to "Toraize" TV-viewing, and even listening to the radio requires careful selectivity. "Careful selectivity"—those are the key words. We must reject much, even most, of today's values and productions. But we can select the best of the human spirit, the best of civilization's legacy, and "Toraize" it. This is the approach of "Mensch-Yisroel," as Rav Hirsch termed it. We can in this way remain the surviving representatives of the best of the human spirit. We go even further. We "Toraize" it. We transform the raw material into Torah and *עבודת ה'*. We certainly cannot and do not accept the life-style of the general society. We Toraize the best of the human heritage and make it part of our Torah life-style.

In conclusion, what about the one remaining קשיא, the criticism, that with a few notable exceptions, the תועד"א approach did not produce great תלמידי חכמים when compared with those produced by the Yeshiva world? This is true. But it is not a function of the תועד"א approach, but rather a result of historical conditions.

The production of great תלמידי חכמים requires an ongoing tradition of intensive Torah "learning," carried on by a large pool of scholars. This situation existed in Eastern Europe, but had been interrupted in the West. It was Rav Hirsch who complained of this historical condition, when he wrote:

"We have lost our seminaries for youths and men, our Yeshivas and schools for children and adolescents. The study of תורה, that central luminary of Jewish life, that Divine fire of the Jewish people, has been allowed to go out. Why, then, should we be surprised that spirits have become bleak and hearts cold, and that there is no zeal left for Judaism? Why should we be surprised that winter has come to Judaism? . . . Harbingers of a Jewish springtime must come to us not from the outside, but from within Judaism itself. . . . The yearning for Torah has been reawakened in many. They labor to reintroduce the knowledge of תורה . . . These impulses and endeavors have already generated action."

(If there is any element of הוראת שעה in תועד"א it is not in its ideal conception, but in the way it had to be carried out because of historical circumstances.)

But it takes time. It has taken a century to reintroduce לימוד התורה in the United States to the point of producing outstanding תלמידי חכמים.

We spoke earlier of a spectrum in כלל ישראל ranging from those who make תורתם אומנותם to those who are יוצא with the halachic minimum, with the majority in between, who strive, or should strive, to maximize their לימוד התורה. A healthy Torah community has always been based on many and varied occupations and professions. But those among us who choose to make תורתם אומנותם should be considered the most valued resource of the community, members of the highest of all professions. We Hirschians must and can produce our own גדולים בתורה in our own Yeshiva, if necessary, to whom תועד"א is relevant, גדולים בתורה who even as recognized Torah authorities will still maintain an interest in general thought and affairs, and relate to them, despite severe limitations of time.

In writing of קירוש השם in תורה, הל' יסודי התורה, the Rambam speaks of the גדול עוסק בתורה עטוף בציצית who is perceived by his community as always generating a קירוש השם. But מעשיו לפנים משורת הדין כל מעשיו לפנים משורת הדין as generating a קירוש השם. But

he adds the significant phrase: *והוא שלא יתרחק הרבה ולא ישתומם גדול בתורה*; must not go to extreme and must not become a recluse. Indeed, too many budding *חכמים תלמידי חכמים* slowly abandon effective ways of speaking, abandon dignified manners and behavior patterns and dress, abandon conversance in general affairs, as though the *בטלנות* of a recluse were a Torah virtue, ח"ו!

We should go our own way, convinced of the correctness and relevance of *תועד"א* as the ideal Torah system, as the *לכחילה*. We should promote it as such *vigorously*, no less aggressively than the non-Hirschian Yeshiva world and Chassidic groups, who see themselves as *לכחילה* and others as *בדיעבד*. We may respectfully grant the usefulness, and indeed, the hidden blessing of the non-Hirschian approach as a *הוראת שעה*.

Perhaps, too, as communal ties are loosened, we should think of *תועד"א* less in terms of community, and more in terms of a movement in Torah Judaism, to be promoted and fostered wherever possible.

In the *זכות* of *הצדיק והיוחם הלוחם הגאון* and through our own sincere efforts, both spiritual and material, may we succeed to bring the *שכינה*-nearness of *תועד"א* in all areas of living to more and more of our brethren, and may we restore Torah life to its original glory—*ליושנה*—and *להחזיר עטרה ליושנה* and *לקדש שם שמים ברבים*. It is a challenge worthy of a mature *תועד"א* approach.