# The Arthur E. Imperatore School of Sciences and Arts 

ERICH E. KUNHARDT, DEAN<br>ROBERT H. GILMAN, ASSOCIATE DEAN

## Bachelor of Science

Applied Physics
Engineering Physics
Chemical Biology
Chemistry
Computer Science
Mathematical Sciences
Computational Science
Pre-Dentistry
Accelerated Pre-Dentistry
Pre-Medicine
Accelerated Pre-Medicine

## Bachelor of Arts

English and American Literature History

American History
European History
Interdisciplinary
Philosophy
Science and Technology Studies
Pre-Law
Accelerated Pre-Law

## Minors

Chemical Biology
Chemistry
Computer Science
Economics
History
Literature
Mathematical Sciences
Music
Philosophy
Physics
Social Science

## Master of Engineering

Engineering Physics
Engineering Physics (Applied Optics)
Engineering Physics (Solid State)
Microelectronics and Photonics Science and
Technology (Interdisciplinary)

## Master of Science

Applied Mathematics
Chemical Biology
Bioinformatics
Chemistry
Analytical Chemistry
Chemical Biology
Organic Chemistry
Physical Chemistry
Polymer Chemistry
Computer Science
CyberSecurity
Quantitative Software Engineering
Information Systems (Interdisciplinary)
Mathematics
Microelectronics and Photonics (Interdisciplinary)
Physics
Quantitative Software Engineering
Stochastic Systems Analysis and Optimization

## Doctor of Philosophy

Chemistry
Computer Science
Mathematics
Physics

## UNDERGRADUATE PROGRAMS

The Imperatore School of Sciences and Arts (ISSA) is a dynamic teaching, learning and research community. As part of a multifaceted mission, ISSA is proud of its commitment to providing exciting, top-quality programs for undergraduates at Stevens to study sciences, computer science and the humanities. The quality of our programs derives from the quality of our world-class faculty. Undergraduate students are a welcomed part of our community. They are afforded ready access to faculty and to ongoing research activities on campus and off campus, and, as they pursue their studies, undergraduates are encouraged to participate in research and Technogenesis activities.

The faculty at ISSA has recently revised our offerings to emphasize project-based learning, to promote and reward independent study and scientific initiative, to expand research opportunities for undergraduates, and to promote the undergraduate thesis as a capstone for an undergraduate course of study. These changes are reflected in this catalog, and they are designed to enhance the undergraduate experience of the student with a serious interest in studying the sciences, computer science, and the humanities.

Three distinct curricula define our undergraduate program: the Bachelor of Science in the natural sciences, the Bachelor of Science in computer science, and the Bachelor of Arts for study in the humanities and social sciences.

## BACHELOR OF SCIENCE

The science program at Stevens offers a remarkable opportunity for a career in today's scientific world. It prepares you to work at the frontiers of knowledge and to make significant contributions to science and the well-being of mankind. Careers in biology, chemistry, medicine, physics, mathematics and statistics, among others, are accessible through the science program.

The concepts, techniques and attitudes that are common to all sciences form the core courses of the Science program. You develop an awareness of the interactions among the various scientific disciplines and their individual contributions to the advancement of knowledge - the total picture of science. Additional courses in a chosen concentration prepare you exceptionally well with both the tools and knowledge to enter a profession immediately upon graduation, or to embark on advanced study leading to a graduate degree.

Studies during your freshman year include courses in biology, chemistry, computer science, mathematics and physics, and a sequence of courses in humanities. Studies in the humanities continue throughout the four-year program. In the next three years you may choose a concentration in the area of chemistry, chemical biology, mathematics, computational science, or physics. Upon successful completion of your studies, you are awarded the Bachelor of Science degree.

The minimal formal requirements for the science program are listed in the semes-ter-by-semester schedule, including the Notes, on the following page. Courses may be taken in different order than listed. Consult the individual department schedule for more specific details.

The Arthur E. Imperatore School of Sciences and Arts
Freshman Year

|  | Term I |  |  |  |  | Term II |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Hrs. Per Wk. |  |  |  |  | Hrs. Per Wk. |  |  |
|  |  |  |  | Sem. <br> Cred. |  |  | Clas |  | Sem. <br> Cred. |
| Hu | Humanities (Group A or B) | 3 | 0 | 3 | Hu | Humanities (Group A or B) | 3 | 0 | 3 |
| Ma 115 | Math Analysis I | 3 | 0 | 3 | Ma 116 | Math Analysis II | 3 | 0 | 3 |
| PEP 111 | Mechanics | 3 | 0 | 3 | PEP 112 | Electricity and Magnetism | 3 | 0 | 3 |
| CS 115 | Intro to Computer Science | 2 | 2 | 3 | Ch 281 | Biology and Biotechnology | 3 | 0 | 3 |
| Ch 115 | General Chemistry I | 3 | 0 | 3 | Ch 116 | General Chemistry II | 3 | 0 | 3 |
| Ch 117 | General Chemistry Lab I | 0 | 3 | 1 | Ch 118 | Gen. Chemistry Lab II | 0 | 3 | 1 |
| PE 200 | Physical Education I | 0 | 2 | 1 | PE 200 | Physical Education II | 0 | 2 | 1 |
|  | TOTAL | 14 | 7 | 17 |  | TOTAL | 15 | 5 | 17 |

Sophomore Year

|  | Term III |  |  |  |  | Term IV |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Hrs. Per Wk. |  |  |  |  | Hrs. Per Wk. |  |  |
|  |  |  | Lab | Sem. Cred. |  |  |  | Lab | Sem. <br> Cred. |
| Hu | Humanities* | 3 | 0 | 3 | Hu | Humanities* | 3 |  | 3 |
| Ma 221 | Differential Equations | 4 | 0 | 4 | SE | Science Elective ** | 3 |  | 3 |
| Mgt | Economics *** | 3 | 0 | 3 |  | Thermodynamics $\ddagger$ | 3 |  | 3 |
| TE | Technical Elective | 3 | O(4) | 3(4) | TE | Technical Elective | 3 |  | 3(4) |
| PEP 221 | Physics Lab I | 0 | 3 | 1 | PEP 222 | Physics Lab II | 0 |  | 1 |
| PE 200 | Physical Education III | 0 | 2 | 1 | PE 200 | Physical Education IV | 0 | 2 | 1 |
|  | TOTAL | 13 | 5(9) | 15(16) |  | TOTAL | 12 | 8(12) | 14(15) |


|  | Term V |  |  |  |  | Term VI |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Hrs. Per Wk. |  |  |  |  | Hrs. Per Wk. |  |  |
|  |  |  | Lab | Sem. Cred. |  |  |  | Lab | Sem. Cred. |
| Hu | Humanities | 3 | 0 | 3 | Hu | Humanities | 3 | 0 | 3 |
| Ma 222 | Probability \& Statistics | 3 | 0 | 3 | PEP 242 | Modern Physics | 3 | 0 | 3 |
| TE | Technical Elective | 3 | O(3) | $3(4)$ | TE | Technical Elective | 3 | 0 | 3 |
| TE | Technical Elective | 3 | O(4) | $3(4)$ | TE | Technical Elective | 3 | 0(3) | 3(4) |
| PE 200 | Physical Education V | 0 | 2 | 1 | PE 200 | Physical Education VI | 0 | 2 | 1 |
|  | TOTAL | 12 | 2(9) | 13(15) |  | TOTAL | 12 | 2(5) | 13(14) |


| Term VII |  | Term VIII |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Hrs. Per Wk. |  |  |  |  | Hrs. Per Wk. |  |  |
|  |  |  | Lab | Sem. <br> Cred. |  |  |  | Lab | Sem. <br> Cred. |
| Hu | Humanities | 3 | 0 | 3 | Hu | Humanities | 3 | 0 | 3 |
| TE | Technical Elective | 3 | 0 (3) | $3(4)$ | TE | Technical Elective | 3 | 0 (3) | $3(4)$ |
| TE | Technical Elective | 3 | $0(3)$ | 3(4) | TE | Technical Elective | 3 | 0 (3) | 3(4) |
| TE | Technical Elective | 3 | 0 | 3 | TE | Technical Elective | 3 | 0 | 3 |
| E | Elective | 3 | 0 | 3 | E | Elective | 3 | 0 | 3 |
|  | TOTAL | 15 | 0(6) | 15(17) |  | TOTAL | 15 | 0(6) | 15(17) |

Notes:

* Sophomore Humanities Group (A or B) must alternate with freshman group.
** The Science Elective must be chosen from:

$$
\text { Ma } 227 \text { Multivariate Calculus 3-0-3 }
$$

Ch 382 Biological Syst 3-3-4
*** Mgt 243 Macroeconomics or Mgt 244 Microeconomics.
$\ddagger$ Thermodynamics may be Ch 321 or E 234 .

One of the Technical Electives may be a Management course with the approval of the advisor.

Departments may rearrange the placement of courses such as Thermodynamics, Quantum Physics, Probability \& Statistics, Economics, etc., to accommodate elective sequences within the constraints of normal departmental course offerings.

Junior and senior Humanities courses must be 300 -level or higher.
All students must satisfy an English Language proficiency requirement as described in this catalog.

## BACHELOR OF SCIENCE (COMPUTER SCIENCE)

The importance of computers has grown steadily and spectacularly. Until now, all fields of science and all aspects of society are affected by what computers can do: computation, record keeping, automatic control, computer-mediated communication and interaction, and many other tasks.

The Stevens computer science curriculum gives the student a solid foundation in all basic topics of the field - mathematical, software and hardware - and provides several electives to allow wider exploration or specialization. The curriculum culminates with a capstone course in which students tackle an industrially-relevant design problem. B.S. graduates enjoy unusually varied career opportunities in many different industries, and are well prepared for graduate study.

The formal requirements for the computer science program are listed in the following semester-by-semester schedule, including the Notes.

Freshman Year
Term I
Term II


## Junior Year



Humanities Electives must include at least one of these courses: HPL 339, HPL 455, HSS 371, HHS 429. * Must include a total of six electives, of which one must either be Mgt 243, Mgt 111 or BT 121; one must be a science elective; and the remaining four must be CS courses or courses from a departmentapproved Application Area sequence.

Descriptions of the various concentrations and their requirements and options, where offered, appear in the section on Academic Departments. With each description, there is a sample schedule; you may see at what point you take the electives that form the concentration. Indicated above each sample is the elective sequence it depicts.

## BACHELOR OF ARTS

Stevens offers a distinctive B.A. degree program in the humanities. You can earn a traditional liberal arts degree in one of five fields of the humanities - English and American literature, history, philosophy, science and technology studies, or an interdisciplinary program of study - and complement it with a secondary concentration in the sciences, including computer science, as well as management, pre-medicine, or another humanities or social science subject. Thus, in addition to pursuing studies in one of the autonomous humanistic disciplines, you can also achieve a significant competence in a scientific, technological, or professional field. This degree program serves as a bridge between the two cultures - the literary-humanistic and the scientific-technological - and prepares you upon graduation, in a unique way, for the professional world of the future.

In the first two years you study the broad core that includes various sequences chosen among literature, history, philosophy and social sciences, together with courses in computing, mathematics, and the sciences. During this time, you also identify two areas of concentration. The major concentration must be in one of the humanistic fields.

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For a secondary concentration you may build on the basic courses in computing, mathematics and science, and draw on the resources and courses available in other departments at Stevens. Secondary concentration programs have been prepared in computer science, economics, management, mathematics, physics and environmental engineering, as well as programs suitable for pre-law and pre-medical studies. Or you may complete a minor in a second field of the humanities or social sciences.

The last two years of the program are focused on the major and secondary concentrations, and a Senior Thesis is required as a culmination of the major concentration. While a limited number of electives are designated for the secondary concentration, the open electives can be utilized if greater depth is desired in the field.

The formal requirements for the humanities program are listed in the following semester-by-semester schedule, including the Notes.

Freshman Year

| Term I |  | Term II |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Hrs. Per Wk. |  |  |  | Humanities $\mathrm{A}^{*}$ | Hrs. Per Wk. |  |  |
|  |  | ClassLab |  | Sem. | Hu |  | ClassLab Sem. |  |  |
| Hu | Humanities $\mathrm{A}^{*}$ |  |  | $\begin{aligned} & \text { Cred. } \\ & 3 \end{aligned}$ |  |  | 3 | 0 | Cred. $3$ |
| Hu | Humanities $\mathrm{B}^{*}$ | 3 | 0 | 3 | Hu | Humanities B* | 3 | 0 | 3 |
| CS 115 | Intro to Computer Science | 2 | 2 | 3 | Hu | Major Concentration | 3 | 0 | 3 |
|  | Mathematics |  |  |  |  | Economics or Psychology | 3 | 0 | 3 |
|  | or |  |  |  |  | Mathematics |  |  |  |
|  | Science | 3 |  | $3(4)$ |  | Or |  |  |  |
| PE 200 | Physical Education I | 0 | 2 | 1 |  | Science | 3 | O(3) | $3(4)$ |
|  |  |  |  |  | PE 200 | Physical Education II | 0 | 2 | 1 |
|  | TOTAL | 11 | 4(7) | 13(14) |  |  |  |  |  |
|  |  |  |  |  | TOTAL |  | 15 |  | 16(17) |

Sophomore Year

|  | Term IT |  |  |  |  | Term IV |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Hrs. Per Wk. |  |  |  | Humanities $\mathrm{A}^{*}$ | Hrs. Per Wk. |  |  |
|  |  | ClassLab |  | Sem. Cred. 3 | Hu |  | ClassLab |  | Sem. <br> Cred. <br> 3 |
| Hu | Humanities $\mathrm{A}^{*}$ |  |  | 3 |  |  | 0 |  |
| Hu | Humanities $\mathrm{B}^{*}$ | 3 | 0 |  | 3 | Hu | Humanities $\mathrm{B}^{*}$ | 3 | 0 | 3 |
|  | Mathematics |  |  |  |  | Mathematics |  |  |  |
|  | or |  |  |  |  | or |  |  |  |
|  | Science $\triangle$ | 3 | 0 (3) | $3(4)$ |  | Science $\triangle$ | 3 | 0 (3) | 3(4) |
|  | Secondary Concentration ${ }^{\text {- }}$ | 3 | 0 (3) | $3(4)$ |  | Secondary Concentration * | 3 | 0 (3) | $3(4)$ |
|  | Elective | 3 | 0 | 3 |  | Elective | 3 | 0 | 3 |
| PE 200 | Physical Education III | 0 | 2 | 1 | PE 200 | Physical Education IV | 0 | 2 | 1 |
|  | TOTAL | 15 | 2(8) | 16(18) |  | TOTAL | 15 | $2(8)$ | 16(18) |

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## Junior Year



Notes:

* A year-long sequence from group A: Literature and Philosophy and a year-long sequence from Group B: History and Social Science is required for each of the first two years.

A One year of Mathematics is required. One year of Science courses is required (either 3-0-3 or $3-3-4$ ). In the program schedule it is assumed the Mathematics courses are taken in the Freshman year and the Science courses in the Sophomore year, but the order may be reversed if prerequisites are met.

- Secondary concentration courses and electives can be 3-0-3 or 3-3-4.

All students must satisfy an English Language proficiency requirement as described in this catalog.

## DOUBLE DEGREE PROGRAM

You may also elect to pursue a B.A. degree concurrently with a B.E. degree or a B.S. degree in one of the sciences. For example, you may earn a B.E. in environmental engineering and a B.A. in history, or a B.S. in chemical biology and a B.A. in philosophy, or a combination of a B.E. or B.S. degree with a B.A. degree in one of the three other humanities concentrations. Normally this would require eight additional courses and a senior thesis. At Stevens, you have the opportunity to consult advisors in the humanities department in your selection of courses for such a double degree program.

